TSD School Improvement Plan Template 2022-23
Continuous Student Learning in a Caring, Engaging Environment

School: Tumwater High School

School Improvement Plan Focus Areas:
- Attendance--Marty
- Behavior--Zach
- Content/Course Performance/Completion -- JB
- Social-Emotional Learning (SEL)-- JB/ZS (Homeroom)

School Goals to Address Areas of Need That Result in Improved Student Learning and Achievement:
- School SMART Goal #1 95% attendance monthly attendance rate measured through skyward reporting.
- School SMART Goal #2 90% of staff report that the negative impact on learning occurring from cell phone/device usage and tardiness is rare or close to rare and impacts few or close to few students.
- School SMART Goal #3 95% of students passing all of their classes as measured at quarter and semester marks.
- School SMART Goal #4 10% increase in "sense of belonging" as measured by panorama survey data and other qualitative measures.

School SMART GOAL Attendance	Strategies and Action Steps	Who is Responsible	Progress Monitoring Target Date or Timeline	Evidence of Effectiveness
Our Current Reality: 85% current daily attendance Our SMART Goal: Our students will attend school 95% of the time based on reports that will be tracked on a bi-weekly basis	Tighten up T3 processes for students with Chronic Attendance issues.	Marty Reid	The first of each Month	Consistently Improving Daily Attendance % Increased School Attendance for Identified Tier 3 Students

	Meet as a THS Attendance Team on weekly basis	Marty Reid	Weekly Meetings	Look at overall attendance rate and align responses to follow district attendance process
	Utilize SST as another resource for identification and problem solving with that team	Marty Reid and Zach Suderman	Weekly SST Meetings	Identify new students of concern and celebrate student improvement
	Post Daily Attendance % and perform a monthly attendance audit to determine additional interventions	Marty Reid	Run report Perform Audit with THs Attendance Team	Improved Attendance % Determine proposed interventions and determine vehicle for implementation
	What is the impact of staff absences?			
	Survey staff: ● What is the scope and scale to which absenteeism negatively impacts learning?	Zach Suderman	Quarterly	100% staff response rate
School SMART GOAL Behavior	Strategies and Action Steps	Who is Responsible	Progress Monitoring Target Date or Timeline	Evidence of Effectiveness

	Implement THS Attendance and Device Process	Admin	Monthly review	The processes are being used by staff - tardy and cell phone referrals occur after appropriate classroom-level intervention
Our Current Reality: During SY2021-22 staff reported two student behaviors as barriers for learning; in-class cell phone/device usage and a lack of punctual attendance.	Review the implementation of *THS Attendance and Device Process* with building leadership teams and make adjustments based on feedback.	Admin	Site Team meetings (every other week) Program Managers (once a month)	Building leadership teams provide feedback/insight into the implementation of THS Attendance and Device Process and adjustments are made that support and sustain the initiative.
Our SMART Goal: Based on a quarterly staff survey 90% of staff survey responses will report that the negative impact on student learning occurring from cell phone/device usage and tardiness is rare or close to rare (score of 1 or 2) and impacting few or close to few (score of 1 or 2).	Survey staff: ● What is the scope and scale to which cell phone/device usage negatively impacts learning?	Zach Suderman	Quarterly	100% staff response rate
	Survey staff: ● What is the scope and scale to which tardiness negatively impacts learning?	Zach Suderman	Quarterly	100% staff response rate
School SMART GOAL Content/Course Performance/Completion	Strategies and Action Steps	Who is Responsible	Progress Monitoring Target Date or Timeline	Evidence of Effectiveness

Our Current Reality:	Every 6 weeks, we will disaggregate grade data and share it with staff.	Jeff and Amy	Every 6 weeks	Tracking of grades and sharing of grade data. S1/S2 data
Our SMART Goal: 95% of our students will pass all of their classes during each semester for the 22-23 school year.	We will use our TV screens in the commons to share with students progress towards this goal area.	Jeff	Every 6 weeks	Increased awareness of students for building-wide academic progress.
	Identified T3 students will be processed through SST and goals will be created for improvement.	Zach and SST	Weekly	Monitoring of T3 progress
	Graduation Specialists will create caseloads targeting students that are behind on credits and failing classes.	Wendi, Kathy, Corey	Daily access to Skyward grades and Homeroom	Caseload review meetings, improvement of
	We will focus on T1 UDL implementation focused on creating inclusive classroom environments. We will seek additional resources and support from Student learning to improve teacher knowledge in this area.	Jeff and our Site Team	Intentional training and support for Site team leaders.	Increase in the use of the UDL process in planning and lesson design.
School SMART GOAL Social-Emotional Learning (SEL)	Strategies and Action Steps	Who is Responsible	Progress Monitoring Target Date or Timeline	Evidence of Effectiveness

Our Current Reality: 32% students feel a sense of belonging as an overall score at THS, based on Panorama data for the 22-23 school year. Our SMART Goal: We will see a 15% increase in student sense of belonging from the 21-22 baseline of 34%.	We will survey our students in the fall and spring using the Panorama survey	Zach will lead survey implementation	2x a year	!5% gain from 21-22 bas line data
	The THS enquiry team has prioritized student and parent voice in our work and will create opportunities for students to deepen their connections to our staff and our equity work.	Jeff and Equity Team	Quartly events, including district student summit in November.	Feedback from participants.
	Multi-lingual parent nights focused on sharing information, listening and collective problem solving. (10/18)	jeff and EL team	October and future events if needed/desired by parents	Parent survey at the event about effectiveness and need for future events.
	Focused and intentional work on engaging students in school attendance. Attendance letters, meeting and conferences	Sahara, Marty, Zach, Tim and Laura	Weekly attendance check-in	Increases in attendance targeting 95% attendance rate for all students.

SMART Goal Definitions

- **Specific/Strategic**: The goal clearly states what will be accomplished and is aligned to the organization's goals.
- **Measurable**: The goal includes a measurable outcome. The school will be able to know whether the goal has been accomplished by looking at measurable evidence.
- **Attainable**: The goal can be reasonably achieved given the current status of the district and any prior progress toward the goal.
- **Relevant**: The goal matters for improving the quality of students' educational experience and aligns with district priorities and improvement goals.

- **Time-bound**: The goal includes a specific time frame for achievement and regular, shorter-term benchmarks to check in on interim progress before the final goal deadline.